

TIME SAMPLING CHART

Time	Location	Record of what is happening (e.g. activity and language)	Children/adults involved	Notes

SG = SMALL GROUP
LG = LARGE GROUP
P = PAIR OF CHILDREN
C = CARER

R = ROLE PLAY
SOL = SOLITARY PLAY
BC = BOOK CORNER

MN = CHILD OBSERVED

A, B, C, D = OTHER CHILDREN

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Time	Location	Record of what is happening (e.g. activity and language)	Children/adults involved	Notes
9.00	Registration – sitting on carpet area	None	LG	At back of the room, children fiddling with shoe laces and looking around .
9.20	At a table, playing a board game	MN: “it’s not my turn”	SG	One parent helper and 3 other children
9.40	On floor cloak room	MN: “you splashed me first and my jumper’s all wet, look.”	P	Had been to toilet and is Washing hands
10.00	<p>Playground – MN is playing alone with a ball .</p> <p>MN looks around, and then starts to weep</p>	<p>MN: “1,2,3 I can catch ”</p> <p>Sobbing sounds – won’t make eye contact with or speak to C on duty</p>	SOL	<p>Small group of children look on</p> <p>A and B come closer to MN and watch MN crying</p>

